

SUBJECT FILE

1. Program data

1.1 Higher Education Institution	West University of Timișoara
1.2 Faculty / Department	Faculty of Law
1.3 Department	Private Law
1.4 Field of study	Law
1.5 Cycle of studies	License
1.6 Study Program/ Qualification	Licensed in Law

2. Facts about the discipline

2.1 Name of discipline		Legal English II					
2.2 Holder of course activities		lect. dr. Remus Racolța					
2.3 Holder of seminar activities		lect. dr. Remus Racolța					
2.4 Year of study	I	2.5 Semester	II	2.6 Type of assessment	CN	2.7 Discipline regime	DO

3. Estimated total time (hours per semester of teaching activities)

3.1 Number of hours per week	2	of which: 3.2 course	1	3.3 Seminar/laboratory	1
3.4 Total hours in the curriculum	28	of which: 3.5 course	14	3.6 seminar/laboratory	14
Time fund distribution:					Hours
Study by textbook, course support, bibliography and notes					8
Additional documentation in the library, on specialized electronic platforms / in the field					7
Preparation of seminars / laboratories, themes, papers, portfolios and essays					7
Tutoring					1
Examination					1
Other activities					-
3.7 Total self-study hours	22				
3.8 Total hours per semester	50				
3.9 Number of credits	2				

4. Preconditions (where applicable)

4.1 Curriculum	• None
4.2 Skills	• Good command of the English Language (C1-Level)

5. Conditions (where applicable)

5.1 Course conduct	• Acces to the printed coursework, internet acces to Moodle
5.2 conducting the seminar / laboratory	•

6. Discipline objectives - expected learning outcomes to which the completion and promotion of the discipline contributes

Knowledge	Knowledge and appropriate use of specialized terminology Knowledge of the bibliography related to the course Improving of skills and abilities of listening, speaking, reading, and writing in English
Skills	Reading and understanding legal texts in English Appropriation and command of legal terminology Ability to write an academic paper in English on a legal topic
Responsibility and autonomy	Students will be able to do autonomous research on a given topic Students will be able to gain command of legal terminology and key concepts of US and UK Constitutional Law

7. Content

7.1 Course	Teaching methods	Observations
1. UK Constitutional Law: Introduction	Explanation, exemplification, elicitation, dialogue, case studies	2h
2. British and US Constitutional Law: Perspectives	Explanation, exemplification, elicitation, dialogue, case studies	2h
3. The UK Parliament: House of Commons & House of Lords	Explanation, exemplification, elicitation, dialogue, case studies	2h
4. US Constitutional Law: Introduction	Explanation, exemplification, elicitation, dialogue, case studies	2h
5. The Founding Fathers and the US Bill of Rights	Explanation, exemplification, elicitation, dialogue, case studies	2h
6. US Constitution: Checks and Balances; Impeachment; Branches of Government	Explanation, exemplification, elicitation, dialogue, case studies	2h
7. Administrative Law	Explanation, exemplification, elicitation, dialogue, case studies	2h
Bibliography: (a) Obligatory A. Verțeș-Olteanu, R. Racolța. <i>The Language of Law, Year I</i> . Timișoara: Editura UVT. 2020. (b) Alternative Carroll, Alex. <i>Constitutional and Administrative Law</i> . 9th ed. Harlow: Pearson Education Limited. 2017. Dorf, C. Michael and Morrison, W. Trevor. <i>Constitutional Law. Oxford Introductions to US Law</i> . Oxford: OUP. 2010. Marmor, Andrei. <i>The Language of Law</i> . Oxford: OUP. 2014.		
7.2 Seminar / laboratory	Teaching methods	Observations
1. UK Constitutional Law: Introduction	Explanation, exemplification, elicitation, dialogue, case studies	2h
2. British and US Constitutional Law: Perspectives	Explanation, exemplification, elicitation, dialogue, case studies	2h
3. The UK Parliament: House of Commons & House of Lords	Explanation, exemplification, elicitation, dialogue, case studies	2h
4. US Constitutional Law: Introduction	Explanation, exemplification, elicitation, dialogue, case studies	2h
5. The Founding Fathers and the US Bill of Rights	Explanation, exemplification, elicitation, dialogue, case studies	2h

6. US Constitution: Checks and Balances; Impeachment; Branches of Government	Explanation, exemplification, elicitation, dialogue, case studies	2h
7. Administrative Law	Explanation, exemplification, elicitation, dialogue, case studies	2h
<p>Bibliography:</p> <p>(a) Obligatory A. Verțeș-Olteanu, R. Racolța. <i>The Language of Law, Year I</i>. Timișoara: Editura Universității de Vest. 2020.</p> <p>(b) Alternative Caroll, Alex. <i>Constitutional and Administrative Law</i>. 9th ed. Harlow: Pearson Education Limited. 2017. Dorf, C. Michael and Morrison, W. Trevor. <i>Constitutional Law. Oxford Introductions to US Law</i>. Oxford: OUP. 2010. Marmor, Andrei. <i>The Language of Law</i>. Oxford: OUP. 2014.</p>		

8. Corroboration the contents of the discipline with the expectations of representatives of the epistemic community, professional associations and representative employers in the field related to the program

Students will be able to work autonomously in various multinational Law Firms, be able to network with their international peers in English, thereby significantly improving their chances of employability on both national and international levels, and also increase their chances of further education at renowned universities abroad, in the EU, UK and/or US.

9. Assessment

Activity Type	9.1 Assessment criteria	9.2 Assessment methods	9.3 Percentage of final grade
9.4 Course	Colloquium	Language Tests Academic Paper Oral Examination	70%
9.5 Seminar / laboratory	Colloquium	Oral Examination	30%
9.6 Minimum performance standard			
<ul style="list-style-type: none"> - Two Language Assessment Tests with passing grades (C1- minimum C) - One academic paper on a chosen topic submitted on time - Minimal command of the studied coursework 			
Passing grade: 5 (five) after the final colloquium examination.			

Date: 15.09.2024

Subject instructor: lect. dr. Remus Racolța

Date of Approval in Department: 18.09.2024

Head of Department conf. dr. Florin I. Mangu